

Developmental Psychology

PSYC 250-01 – 3 Credits – Spring 2017

Course Information



When: Mon, Wed, Fri
Time: 2:00 - 2:50 pm
Location: Gate City Auditorium

Instructor

Darcy J. Corbitt-Hall, B.A. – She, Her, Hers
Doctoral Student, Health/Social Psychology

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Hours: Wed 3-5, Thurs 9-10, and by appointment

Teaching Assistant

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Hours: Wed 1-2

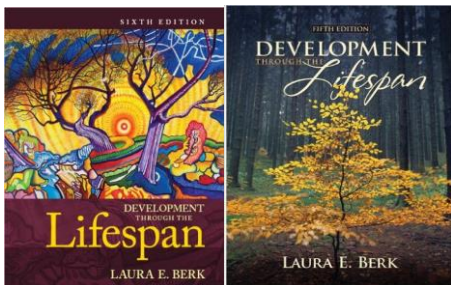
Course Description

Introduction: Survey of the psychology of human life span development. Coverage also includes heredity and prenatal development. In this course, we will explore the most common physical, cognitive, emotional, and social developments that occur throughout the human lifespan. We will adopt a chronological approach and examine development during the prenatal period, infancy, childhood, adolescence, and adulthood. We will primarily focus on normative development, although we will also examine some of the more common aspects of non-normative development.

Prerequisites: PSYC 111 (Introduction to Psychology)

General Education Components: This course meets NDSU criteria for the Social and Behavioral Sciences category in general education. Generally, this course examines the theory and research conducted by developmental scientists to explain the biological, cognitive, and interpersonal systems which play a role in human development. Specifically, this course meets the following General Education Outcomes:

- Outcome 4 (“Comprehend intrapersonal and interpersonal dynamics”): The lectures and corresponding readings are selected to cultivate an understanding of how different factors (i.e., heredity, environment, and supportive relationships) contribute to personality development.
- Outcome 5 (“Comprehend concepts and methods of inquiry in science and technology, and their applications for society”): In addition to increasing student knowledge and understanding of the research methods used by developmental scientists to understand human development and behavior, critical thinking papers, exams, class participation activities, and reading quizzes will encourage students to apply, analyze, and evaluate the information from lecture and reading and create their own or iginal scholarship.



6th Ed.

5th Ed.

Required Materials

Development Through the Lifespan – 6th Edition
Laura E. Berk
ISBN: 978-0205957606

Turning Technologies Clicker
https://www.ndsu.edu/its/instructional_services/clickers/student_resources/

Note. You may purchase the 5th Edition of the textbook.



OBJECTIVES

At the conclusion of this course, you will be able to:

1. **Differentiate between** the main theories of human development and **use** those theories explain development throughout the lifespan;
2. **Explain** how physical, cognitive, emotional, and social development occurs throughout the lifespan and **demonstrate** how each influences development throughout the lifespan among multiple groups of people;
3. **Discuss** and **analyze** the processes through which human development occurs;
4. **Identify** and **examine** how research is used to further our knowledge of human development;
5. **Apply** developmental concepts to daily life and **create** connections between these concepts and their relevance to the work of psychologists, parents, teachers, schools, health professionals, agencies, public programs, etc.

To meet these objectives, students will be expected to:

- **Attend** all class meetings, take notes, participate in class activities and discussions, and ask questions;
- **Complete assigned readings** from the textbook and posted supplemental readings;
- **Complete all assignments** thoughtfully, accurately, and on time;
- **Contact course instructor** within the first two weeks of the semester about any necessary accommodations; if unsure about course content or assignments

GRADES

Course grades represent the quality of student work and depth of student understanding. All assignments will be graded on a 5-point scale which corresponds with the overall grading scale of the course.

- A Exceptional** - Work meets all course objectives
360+ points
- B Satisfactory** - Work meets course objectives 1-4 but struggles with objective 5
320 - 359.9 points
- C Acceptable** - Work meets course objectives 1-3 but struggles with objectives 4 and 5
280 - 319.9 points
- D Marginal** - Work meets course objectives 1-2 but struggles with objectives 3-5
240 - 279.9 points
- F Unacceptable** - Work meets objective 1 but struggles with objectives 2-5
239.9 or fewer points

Students will have every opportunity to maximize the quality of their work and deepen their comprehension. As such, final grades will **not** be rounded.

Exams	260 points
Papers	60 points
Quizzes	40 points
Participation	<u>40 points</u>
Total Points	400 points

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Multiple choice exams (**260 points total**) will be given at the end of each unit. The exams are not cumulative, but students are expected to have a working knowledge of core course concepts reviewed in unit 1 on all exams. There will be five total exams.

Exam 1 (worth 60 points) will assess the student understanding of a general history of developmental psychology, major theories, and research methodology necessary to successfully completing this course. The exam will contain two parts: part 1 will be 35 multiple choice questions (worth 1 points each), and part 2 (worth 25 points) will be a short essay question. Both parts will be completed **outside of class online**. Students will have 5 days to complete the exam online, and the exam must be completed by the due date. Paper copies are available for students needing accommodations.

Exams 2-5 (worth 50 points each) will assess student understanding of the material covered in Units 2-5, respectively. These exams will contain 50 multiple choice questions (worth 1 points each) and will be completed via scantron **in class**.

Review Sessions: Review sessions are scheduled before each exam. Students will receive 1 extra credit point on their exam for attending. See BlackBoard for times and locations.

Due Date/Makeup Policy: **Exam 1:** Students are expected to complete the exam by the due date and will not be allowed to make-up the exam. **Exam 2-5:** Students are expected to complete the exam during the normal class period unless accommodations are made. Students will be allowed to make up the exams per university policy with a university-sanctioned excuse (see page 5). Students without a university-sanctioned excuse will be allowed to make-up the exam but will lose 10 points per day (beginning at 2:50pm on exam day) they have not taken the exam.

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Critical thinking papers (**60 points**) will be used to assess students' deeper understanding of course material. Papers will also be assessed for adherence to assignment directions and correct English grammar.

Paper 1 (20 points): 1-2 pages, theory paper, see assignment sheet

Paper 2 (40 points): 4-5 pages, cumulative knowledge paper, see assignment sheet

Students are encouraged, but not required, to attend workshops outside of class with the Instructor/TA to improve their papers and earn up to 2 points of extra credit on their paper grade for paper 1 and up to 3 points on paper 2.

Due Date/Make-Up Policy: Papers are due by 11:59 pm central time on the day they are due. Late papers will be deducted a specific number of points per day (2/day paper 1, 4/day paper 2) they are late beginning at 12:00 am central time the day after they are due. Extensions are given under extraordinary circumstances (e.g., family/close friend death, blood-gushing level of illness) but should be secured ASAP before the due date. See page 5 for more details.

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There will be a total of 5 reading quizzes (**40 points total, 8 points each**). Students will be expected to read an assigned article from a peer reviewed journal or reputable news source pertaining to issues related to gender, ethnicity, or sexuality and human development for each unit. Readings will be posted a week prior to the date the reading is due. Following completion of the reading, students will have 7 days to take an online quiz about the reading.

Due Date/Make-Up Policy: Quizzes must be completed by 11:59 pm central time on the date they are due. Students will not have the opportunity to make up missed reading quizzes.

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Questions (**40 points total, up to 1 point per class session AND/OR up to 4 per online pre-tests**) will be posed in class for response via a clicker device and outside of class via online pre-tests to facilitate in-class small group discussions, as well as to provide the instructor with real-time knowledge of student understanding. Students will receive .25 points credit for answering a question regardless of its correctness.

Due Date/Make-Up Policy: Questions must be completed with a clicker in class (or by the pre-test deadline). Students who fail to bring a clicker, do not come to class, or come late to class, will not receive participation credit for that class meeting. Students who choose not to take pre-tests will have the opportunity to make up those points in class. Participation questions cannot be made-up. However, more questions than possible points will be asked, giving students the opportunity to miss up to 4 classes without penalty.

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Students will have multiple **optional** opportunities for further learning throughout the semester. These opportunities are intended for students to gain additional information or practical experience pertinent to course objectives. Credit earned will be applied toward the student's final grade. Students can receive a **maximum of 15 points** for taking advantage of these opportunities. Students who choose not to take advantage of these opportunities **will not** be penalized. If you wait until the last minute to take advantage of these opportunities, you may not be able to reach 15 points. **NOTE: If you complete work for more than 15 points you will still only get 15 points.**

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Participating in Research (10 points max; 2 points per half-hour): To increase student understanding of psychological research, students can participate in Psychology Department research through the SONA Research System. You will indicate in the system which classes the points should be added to, and your total SONA points will be added to BlackBoard after May 8. For more information about accessing and using this system, visit <http://ndsu.sona-systems.com>.

Completing NDSU's Safe-Zone Level 1 Training (2 points): To increase student cultural competency, students can take the level 1 Safe-Zone training either online or in-person. Students must download the "Safe Zone Extra Credit Form" on BlackBoard, have the training facilitator sign it, and return the form to the instructor by the last day of class in order to receive credit. For more information about registering, visit <http://ndsu.edu/safezone>.

Attending a Diversity Event (3 points): To increase student cultural competency, student can attend a number of diversity events throughout the semester. The pre-approved events will be posted on BlackBoard on the Opportunities for Further Learning page. Students must submit a 250 word post to BlackBoard on what they learned at the event by the last day of class at 11:59 pm central in order to receive credit. Students may only get credit for one event.

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Clickers need to be registered and ready for use by class on **Friday, January 20**. Students may purchase either a clicker device or a license for the mobile and web application. Students failing to bring their clicker will not get participation points. Students will not be penalized if they bring their clicker to class but it is not working. All the information you need regarding clickers is available at the ITS website:
https://www.ndsu.edu/its/instructional_services/clickers/student_resources/

Students are permitted to bring their laptops, tablet devices, and mobile devices to class to utilize in taking notes are gaining participation credit. Misuse of technology (e.g., browsing Amazon, Facebook, texting bae) will result in a loss of privileges for a class session. More than three instances of misuse will result in a total loss of privileges.

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In order to foster the best possible academic outcome for each student, the following policies are in place.

Attendance: According to NDSU Policy 333 (<http://www.ndsu.edu/fileadmin/policy/333.pdf>) attendance in classes is expected. The instructor encourages students to attend every class meeting but does not require them to do so. Missing more than four class sessions will affect students' abilities to get full credit for class participation. Students are expected to attend exams.

Make-Up: Students will be allowed to make-up exams and papers under certain circumstances. Quizzes and participation questions may not be made up.

- 1) Students will be allowed to make-up exams and papers with no penalty provided that:
 - The exam or paper is made-up within 2 weeks of the student returning to school
 - Their absence is due to serious illness, death in their family, doctor's appointments, and/or university sponsored trip
 - The student provides written verification of their absence signed by their doctor, a clergy-person, or the faculty sponsor of their trip
 - At the end of 2 weeks, if the test has not been made up, then the student will be penalized (Exams: 10 pts/day, Paper 1: 2 pts/day, Paper 2: 4 pts/day).
2. Students without a valid excuse may make-up exams and papers with penalty (Exams: 10 pts/day, Paper 1: 2 pts/day, Paper 2: 4 pts/day). Quizzes and participation questions may not be made up.

Rights and Responsibilities: Student and instructors have the following rights and responsibilities:

- Students have the right to learn in a liberated space, to not be ridiculed for their individual understanding of a given topic, to have their voice and person respected, and to seek the help of the instructor or TA if they are unclear about course materials.
- The instructor(s) have the right to conduct their job without being impeded by distractions, violent behaviors, or any other means.
- Students, instructor, and TA shall respect the individual beliefs and rights of each individual member of the class. Free speech and expression shall not be limited; however, language that is threatening, abusive, unfactual, or calls for/perpetuates violence against any people group shall be immediately addressed by the instructor.
- To protect the class environment, the instructor (or her agents) reserves the right to limit, restrict, or suspend access of individuals or items (e.g., electronics) which distract or threaten the safety of individual students. Students who use electronic devices inappropriately in class (e.g., any purpose not related to the course) or who engage in distracting behavior (e.g., talking, whispering, bullying, etc.) shall have their individual right to use their technology in the class suspended, may be asked to leave the class session, may lose all participation points for that day, and may be subject to any other action permitted under NDSU policy.

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Academic Integrity: All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>).

The academic community is operated on the basis of honesty, integrity, and fair play. [NDSU Policy 335: Code of Academic Responsibility and Conduct](#) applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the [Office of Registration and Records](#). Informational resources about academic honesty for students and instructional staff members can be found at www.ndsu.edu/academichonesty

Violating academic integrity is considered a serious offense by the University and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on exams, having unauthorized possession of exams, and submitting the work of another person as your own (plagiarism). Academic dishonesty may result in a failing grade for the particular assignment or exam, a failing grade for the entire course, or suspension or expulsion from the University.

Students submitting work not their own (e.g., papers written by other students or downloaded off of the internet) will be given a 0 for the assignment and will not be given an opportunity to make up the points. If a student repeats the violation, disciplinary action will be determined by the instructor and may include academic suspension or expulsion from NDSU. Students who give their papers to other students to use will be subjected to disciplinary action by the instructor, a 0 for the paper and a change in grade if the student took the course in a previous semester, and may invoke additional penalties as determined by the Dean of the student's respective college, including academic suspension or expulsion from NDSU.

Students with Special Needs: Any students with disabilities or other special needs, who need special accommodations in this course, are invited to share these concerns or requests with the instructor and contact the Disability Services Office (www.ndsu.edu/disabilityservices) as soon as possible. If you need disability accommodations, please see Ms. Corbitt as soon as possible. All information regarding disabilities is confidential.

Veterans: Veterans and student service members with special circumstances or who are activated are encouraged to notify the instructor as soon as possible and are encouraged to provide Activation Orders.

Student Agreement: In remaining in this class, students agree to adhere to these policies. Repetitive non-adherence may result in the student being asked to drop the course.

Class Schedule

This represents a tentative schedule of lectures, exams, and due dates. The instructor may adjust this schedule if changes occur. Students will be notified ASAP if changes are made to due dates.

Unit	Class Date (Number)	Lecture Topic <i>What We'll Cover</i>	Reading <i>Read Before Class</i>	Preparation <i>Do Before Class</i>	
1 R E S E A R C H M E T H O D S	January 11 (1)	Couse Introduction		Read Syllabus	
	January 13 (2)	History of Developmental Psychology	Chapter 1	Reading 1 Posted	
	January 16	No Class - MLK Day			
	January 18 (3)	Major Theories of Development	Chapter 1		
	January 20 (4)	Diversity & Ethics	Chapter 1	Reading Quiz 1 Due	
	January 23 (5)	Research Methods	Chapter 1	Review Notes	
	January 25 (6)	Biological Foundations	Chapter 2	Review Notes	
	January 27 (7)	Environmental Foundations	Chapter 2	Review Notes	
	Take Exam 1 ONLINE By February 1st at 11:59pm central time				
	2 P N A T A L T O D D L E R	January 30 (8)	Prenatal Development	Chapter 3	
February 1 (9)		Childbirth	Chapter 3	Exam 1 DUE at 11:59 pm	
February 3 (10)		The Newborn	Chapter 3	Reading 2 Posted	
February 6 (11)		Physical Development in Infancy/Toddlerhood	Chapter 4		
February 8 (12)		Language Development in Infancy/Toddlerhood	Chapter 5	Review Notes	
February 10 (13)		Social and Personality Development in Infancy/Toddlerhood	Chapter 6	Reading Quiz 2 due at 11:59pm Review Notes	
February 13 (14)		Exam 2 (in class)	Review Chapters	Review Notes	

Unit	Class Date (Number)	Lecture Topic <i>What We'll Cover</i>	Reading <i>Read Before Class</i>	Preparation <i>Do Before Class</i>
2 C H I L D H O O D	February 15 (15)	Physical Development in Early Childhood	Chapter 7	
	February 17 (16)	Cognitive Development in Early Childhood	Chapter 7	Reading 3 Posted
	February 20	No Class – Presidents' Day		
	February 22 (17)	Social and Personality Development in Early Childhood	Chapter 8	
	February 24 (18)	Gender and Moral Development in Early Childhood	Chapter 8	Reading Quiz 3 due at 11:59pm
	February 27 (19)	Physical and Cognitive Development in Middle Childhood	Chapter 9	
	March 1 (20)	Language Development in Middle Childhood	Chapter 9	Paper 1 Instructions Posted
	March 3 (21)	Intelligence, Achievement & Creativity in Middle Childhood	Supplemental Reading 2	
	March 6 (22)	Emotional and Social Development in Middle Childhood	Chapter 10	Review Notes
	March 8 (23)	Emotional and Social Development in Middle Childhood	Chapter 10	Review Notes
	March 10 (24)	Exam 3	Review Chapters	Review Notes
4	March 13, 15, 17	No Class – Spring Break		Reading 4 Posted
A D O L E S C E N C E	March 20 (25)	Puberty and Physical Transitions in Adolescence	Chapter 11	Work on Paper 1
	March 22 (26)	Sexual Development in Adolescence	Chapter 11	Work on Paper 1
	March 24 (27)	Self-Understanding and Gender Typing in Adolescence	Chapter 12	Reading Quiz 4 Due at 11:59pm
	March 27 (28)	Psychological Stressors in Adolescence	Chapter 12	Work on Paper 1
	March 29 (29)	Risk Behaviors in Adolescence	Chapter 12	Work on Paper 1

Unit	Class Date (Number)	Lecture Topic <i>What We'll Cover</i>	Reading <i>Read Before Class</i>	Preparation <i>Do Before Class</i>
4 A D O L E S C E N C E	March 31 (30)	Family Systems and Changes	Chapter 12	Paper 1 Due at 11:59pm
	April 3 (31)	Friendships and Peer Aggression	Chapter 12	
	April 5 (32)	<i>Mean Girls</i> Make notes on worksheet	Chapter 12	Paper 2 Instructions Posted
	April 7 (33)	<i>Mean Girls</i> Make notes on worksheet	Chapter 12	Review Notes
	April 10 (34)	Class Discussion of <i>Mean Girls</i> Bring Worksheet to Class Transitions to Adulthood	<i>Mean Girls</i> articles and worksheet	Review Notes Reading 5 Posted
	April 12 (35)	Exam 4	Review Chapters	Review Notes
5 A D U L T H O O D	April 14, 15, 17	No Class – Spring Recess		
	April 19 (36)	Physical Development in Adulthood	Chapter 13, 15, 17	Reading Quiz 5 Due at 11:59pm
	April 21	No Class – Attend the Red River Psychology Conference (FREE) at Concordia in Moorhead for 5 extra credit points on Exam 5. Details will be on BlackBoard.		
	April 24 (37)	Cognitive Development in Adulthood	Chapter 14, 16, 18	
	April 26 (38)	Emotional and Personality Development in Adulthood	Chapter 14, 16, 18	Work on Paper 2
	April 28 (39)	Vocational Development in Adulthood	Chapter 14, 16, 18	Work on Paper 2
	May 1 (40)	Psychological Well-being in Adulthood	Chapter 14, 16, 18	Work on Paper 2
	May 3 (41)	Romantic Relationships, Marriage, and Family Life in Adulthood	Chapter 14, 16, 18	Work on Paper 2
	May 5 (42)	Death, Dying, and Bereavement	Chapter 19	Paper 2 Due at 11:59pm
	May 7, 8, 9	Study for exam by reviewing unit 5 notes and chapters		
May 10	Exam 5 – 8am	Review Chapters	Review Notes	