

Developmental Psychology

PSYC 250-01 – 3 Credits – Summer 2017

Course Information



Online Option

When: Mon-Friday
Time: Lectures Posted by 11:00 am
Location: Blackboard

Instructor



Darcy J. Corbitt-Hall, B.A. – She, Her, Hers
Doctoral Student, Health/Social Psychology

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Hours: Daily 10:30 - 12:00

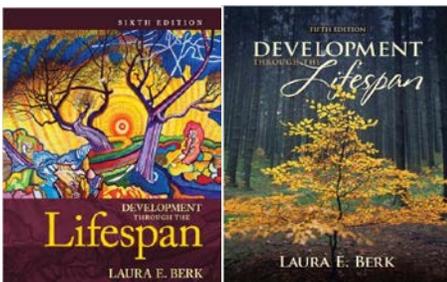
Course Description

Introduction: Survey of the psychology of human life span development. Coverage also includes heredity and prenatal development. In this course, we will explore the most common physical, cognitive, emotional, and social developments that occur throughout the human lifespan. We will adopt a chronological approach and examine development during the prenatal period, infancy, childhood, adolescence, and adulthood. We will primarily focus on normative development, although we will also examine some of the more common aspects of non-normative development.

Prerequisites: PSYC 111 (Introduction to Psychology)

General Education Components: This course meets NDSU criteria for the Social and Behavioral Sciences category in general education. Generally, this course examines the theory and research conducted by developmental scientists to explain the biological, cognitive, and interpersonal systems which play a role in human development. Specifically, this course meets the following General Education Outcomes:

- Outcome 4 (“Comprehend intrapersonal and interpersonal dynamics”): The lectures and corresponding readings are selected to cultivate an understanding of how different factors (i.e., heredity, environment, and supportive relationships) contribute to personality development.
- Outcome 5 (“Comprehend concepts and methods of inquiry in science and technology, and their applications for society”): In addition to increasing student knowledge and understanding of the research methods used by developmental scientists to understand human development and behavior, critical thinking papers, exams, class participation activities, and reading quizzes will encourage students to apply, analyze, and evaluate the information from lecture and reading and create their own or original scholarship.



6th Ed.

5th Ed.

Required Materials

Development Through the Lifespan – 6th Edition
Laura E. Berk
ISBN: 978-0205957606

Additional readings will be assigned from outside sources provided on Blackboard.

Note. You may purchase the 5th Edition of the textbook.

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S**At the conclusion of this course, you will be able to:**

1. **Differentiate between** the main theories of human development and **use** those theories explain development throughout the lifespan;
2. **Explain** how physical, cognitive, emotional, and social development occurs throughout the lifespan and **demonstrate** how each influences development throughout the lifespan among multiple groups of people;
3. **Discuss** and **analyze** the processes through which human development occurs;
4. **Identify** and **examine** how research is used to further our knowledge of human development;
5. **Apply** developmental concepts to daily life and **create** connections between these concepts and their relevance to the work of psychologists, parents, teachers, schools, health professionals, agencies, public programs, etc.

To meet these objectives, students will be expected to:

- **Attend** all class meetings, take notes, participate in class activities and discussions, and ask questions;
- **Complete assigned readings** from the textbook and posted supplemental readings;
- **Complete all assignments** thoughtfully, accurately, and on time;
- **Contact course instructor** within the first two weeks of the semester about any necessary accommodations; if unsure about course content or assignments

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Course grades represent the quality of student work and depth of student understanding. All assignments will be graded on a 5-point scale which corresponds with the overall grading scale of the course.

- A Exceptional** - Work meets all course objectives
270+ points
- B Satisfactory** - Work meets course objectives 1-4 but struggles with objective 5
240 – 269.9 points
- C Acceptable** - Work meets course objectives 1-3 but struggles with objectives 4 and 5
210 – 239.9 points
- D Marginal** - Work meets course objectives 1-2 but struggles with objectives 3-5
180 – 209.9 points
- F Unacceptable** - Work meets objective 1 but struggles with objectives 2-5
179.9 or fewer points

Students will have every opportunity to maximize the quality of their work and deepen their comprehension. As such, **final grades will not be rounded.**

Quizzes	135 points
Midterm Exam	50 points
Final Exam	50 points
Project	40 points
Discussion	<u>25 points</u>
Total Points	300 points

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There will be a total of 5 weekly quizzes (**135 points total**) used to assess student recognition and understanding of course materials. The quizzes will be completed online and will cover the content covered during each week of the class. Quizzes will be a combination of multiple choice and essay. Students will have 30 minutes to complete the quiz and may use their notes and textbook but may not work together. Quizzes will be available at 12:30 pm each Friday (except for quiz 5 which will be available on Wednesday), and students have until the following Monday (or Friday, July 28th for quiz 5) at 11:59 pm to complete the quiz.

- Quiz 1 (25 points): 10 multiple choice questions, 1 essay (Week 1 Content)
- Quiz 2 (25 points): 10 multiple choice questions, 1 essay (Week 2 Content)
- Quiz 3 (25 points): 10 multiple choice questions, 1 essay (Week 3 Content)
- Quiz 4 (30 points): 15 multiple choice questions, 1 essay (Week 4-5 Content)
- Quiz 5 (30 points): 15 multiple choice questions, 1 essay (Week 6-7 Content)

Due Date/Make-Up Policy: Quizzes must be completed by 11:59 pm central time on the date they are due. Students will not have the opportunity to make up missed reading quizzes.

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Two multiple choice/essay exams (**100 points total, 50 points each**) will be used to assess student understanding and application of course materials and will be given at mid-term (June 30) and on the last day of class (July 28). The exams are not cumulative and only assess materials covered during the first three weeks (midterm) and last four weeks (final) of the term. The exams will be available online for 24 hours (11:59pm the day before the exam to 11:59 the day of the exam). Students must take the exam during that period of time. The exams will be timed at 80 minutes. Students wishing to complete a paper and pencil exam in the Psychology Department should notify the instructor by 5pm on the Wednesday before the exam.

Review Sessions: Review sessions are scheduled before each exam. Students will receive 1 extra credit point on their exam for attending. See BlackBoard for times and locations.

Exam Question Boards: Students may receive up to 1 extra credit point on each exam for submitting a question to the exam question board (.5 points) and responding to a student's question (.5 points).

Due Date/Makeup Policy: Students are expected to complete the exam during the scheduled time unless accommodations are made. Students will be allowed to make up the exams per university policy with a university-sanctioned excuse (see page 5). Students without a university-sanctioned excuse will be allowed to make-up the exam but will lose 10 points per day (beginning at the conclusion of the exam period on exam day) they have not taken the exam.

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A whole-class project (**40 points**) will be used to assess students' deeper understanding and creative application of course material. The project will be conducted across two in-person sessions the last week of class. A distance option will be available for students taking the course at a distance from campus. For the project, students will be asked to identify a pressing social problem in the State of North Dakota (due July 10), and the class will vote on which problem they want to do the project on. During the last two weeks of class, students and the instructor will meet on campus twice to assess how that problem will affect the developmental outcomes of a vulnerable population and identify strategies for address that problem (July 21). Students should use current developmental theory and best practices to complete these portions. Then, they will each write a portion of a document outlining the assessment of this problem and the strategies they recommend (individual drafts due July 25). The final document will be workshopped as a whole group on July 27. The final document will be sent to the Governor's Office and cc'd to the President of NDSU.

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Students living more than 30 minutes from campus who cannot drive in for the in-class session should make arrangements for an alternate option within 10 days of the first on-campus session.

Due Date/Make-Up Policy: Students are expected to attend both workshops. Failure to attend both workshops will result in a 10% grade reduction per day. The written portion is due by 11:59 pm central time on the day it is due. Late submissions will result in a 10% grade reduction per day they are late beginning at 12:00 am central time the day after they are due. Extensions are given under extraordinary circumstances (e.g., family/close friend death, blood-gushing level of illness) but should be secured ASAP before the due date. See page 5 for more details.

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Students are expected to engage in class discussions (**40 points total, up to 1 point per class session**). Students will respond to questions given in the lecture on a Blackboard discussion board. Students completing their discussion will receive 1 point for answering the question posed by the instructor. Answers to questions are not graded for accuracy. **Student should put the class number in the subject line.**

Students will lose up to 50% of their discussion points if they do not watch the lectures.

Due Date/Make-Up Policy: Discussion boards must be completed by 11:59 pm on the Monday following the week in which the class took place. Students who fail to complete the discussion board will not receive participation credit for that class meeting. Discussion questions cannot be made-up. However, more questions than possible points will be asked, giving students the opportunity to miss up to 4 classes without penalty.

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Students will have multiple **optional** opportunities for further learning throughout the semester. These opportunities are intended for students to gain additional information or practical experience pertinent to course objectives. Credit earned will be applied toward the student's final grade. Students can receive a **maximum of 15 points** for taking advantage of these opportunities. Students who choose not to take advantage of these opportunities **will not** be penalized. If you wait until the last minute to take advantage of these opportunities, you may not be able to reach 15 points. **NOTE: If you complete work for more than 15 points you will still only get 15 points.**

Participating in Research (10 points max; 2 points per half-hour): To increase student understanding of psychological research, students can participate in Psychology Department research through the SONA Research System. You will indicate in the system which classes the points should be added to. You may participate in SONA studies until August 6, and your total SONA points will be added to Blackboard after August 8. For more information about accessing and using this system, visit <http://ndsu.sona-systems.com>.

Completing NDSU's Safe-Zone Level 1 Training (2 points): To increase student cultural competency, students can take the level 1 Safe-Zone training online. Students must download the "Safe Zone Extra Credit Form" on Blackboard, print out their completion certificate, and return both the form and certificate to the instructor by the last day of class (July 28) in order to receive credit. For more information about registering, visit https://www.ndsu.edu/lgbtq/safezone/training_descriptions/.

Attending a Movie Night (3 points): To increase student cultural competency, student can attend up to 3 movie nights (1 point each) throughout the semester. During movie nights we will watch a movie that addresses an issue pertaining to gender, ethnicity, or sexuality. Movie nights will occur in Minard Hall, and a schedule will be posted on BlackBoard on the Opportunities for Further Learning page. Students must complete a worksheet by the last day of class (July 28) at 11:59 pm central in order to receive credit.

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Students are permitted to bring their laptops, tablet devices, and mobile devices to class to utilize in taking notes are gaining participation credit. Misuse of technology (e.g., browsing Amazon, Facebook, texting bae) will result in a loss of privileges for a class session. More than three instances of misuse will result in a total loss of privileges.

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In order to foster the best possible academic outcome for each student, the following policies are in place.

Attendance: According to NDSU Policy 333 (<http://ndsuh.edu/fileadmin/policy/333.pdf>) attendance in classes is expected. The instructor encourages students to attend every class meeting but does not require them to do so. Missing more than four class sessions will affect students' abilities to get full credit for class participation. Students are expected to attend exams.

Make-Up: Students will be allowed to make-up exams and the project under certain circumstances. Quizzes and discussion boards may not be made up.

- 1) Students will be allowed to make-up exams and papers with no penalty provided that:
 - The exam or project is made-up within 2 weeks of the student returning to school
 - Their absence is due to serious illness, death in their family, doctor's appointments, and/or university sponsored trip
 - The student provides written verification of their absence signed by their doctor, a clergy-person, or the faculty sponsor of their trip
 - At the end of 2 weeks, if the test has not been made up, then the student will be penalized (Exams: 10 pts/day, Project: 4 pts/day).
2. Students without a valid excuse may make-up exams and papers with penalty (Exams: 10 pts/day, Project: 4 pts/day). Quizzes and participation questions may not be made up.

Rights and Responsibilities: Student and instructors have the following rights and responsibilities:

- Students have the right to learn in a liberated space, to not be ridiculed for their individual understanding of a given topic, to have their voice and person respected, and to seek the help of the instructor or TA if they are unclear about course materials.
- The instructor(s) have the right to conduct their job without being impeded by distractions, violent behaviors, or any other means.
- Students, instructor, and TA shall respect the individual beliefs and rights of each individual member of the class. Free speech and expression shall not be limited; however, language that is threatening, abusive, unfactual, or calls for/perpetuates violence against any people group shall be immediately addressed by the instructor.
- To protect the class environment, the instructor (or her agents) reserves the right to limit, restrict, or suspend access of individuals or items (e.g., electronics) which distract or threaten the safety of individual students. Students who use electronic devices inappropriately in class (e.g., any purpose not related to the course) or who engage in distracting behavior (e.g., talking, whispering, bullying, etc.) shall have their individual right to use their technology in the class suspended, may be asked to leave the class session, may lose all participation points for that day, and may be subject to any other action permitted under NDSU policy.

Academic Integrity: All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>).

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The academic community is operated on the basis of honesty, integrity, and fair play. [NDSU Policy 335: Code of Academic Responsibility and Conduct](#) applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the [Office of Registration and Records](#). Informational resources about academic honesty for students and instructional staff members can be found at www.ndsu.edu/academichonesty

Violating academic integrity is considered a serious offense by the University and is treated accordingly. Violation of academic integrity includes, but is not limited to, all of the following: cheating on exams, having unauthorized possession of exams, and submitting the work of another person as your own (plagiarism). Academic dishonesty may result in a failing grade for the particular assignment or exam, a failing grade for the entire course, or suspension or expulsion from the University.

Students submitting work not their own (e.g., papers written by other students or downloaded off of the internet) will be given a 0 for the assignment and will not be given an opportunity to make up the points. If a student repeats the violation, disciplinary action will be determined by the instructor and may include academic suspension or expulsion from NDSU. Students who give their papers to other students to use will be subjected to disciplinary action by the instructor, a 0 for the paper and a change in grade if the student took the course in a previous semester, and may invoke additional penalties as determined by the Dean of the student's respective college, including academic suspension or expulsion from NDSU.

Students with Special Needs: Any students with disabilities or other special needs, who need special accommodations in this course, are invited to share these concerns or requests with the instructor and contact the Disability Services Office (www.ndsu.edu/disabilityservices) as soon as possible. If you need disability accommodations, please see Ms. Corbitt as soon as possible. All information regarding disabilities is confidential.

Veterans: Veterans and student service members with special circumstances or who are activated are encouraged to notify the instructor as soon as possible and are encouraged to provide Activation Orders.

Student Agreement: In remaining in this class, students agree to adhere to these policies. Repetitive non-adherence may result in the student being asked to drop the course.

Class Schedule

This represents a tentative schedule of lectures, exams, and due dates. The instructor may adjust this schedule if changes occur. Students will be notified ASAP if changes are made to due dates.

Note: T = Textbook. S = Supplemental Reading

Week	Date	#	Topic <i>What We'll Cover</i>	Reading <i>Before Class</i>	To Do
1	T June 13	1	Course Introduction History of Developmental Psychology	T: 3-20	Read Syllabus
1	W June 14	2	Theories and Research Methods	T: 20-38	
1	TH June 15	3	Diversity and Ethics	T: 39-40 S: 1	
1	F June 16	4	Biological and Environmental Foundations	T: 45-75	Take Quiz 1 Online
2	M June 19	5	Prenatal Development, Childbirth, and the Newborn	T: 79-115	Quiz 1 Due at 11:59 pm
2	T June 20	6	Physical and Cognitive Development in Infancy/Toddlerhood	T: 119-179 S: 2	
2	W June 21	7	Social and Personality Development in Infancy/Toddlerhood	T: 183-209	
2	TH June 22	8	Physical and Cognitive Development in Early Childhood	T:215-251	
2	F June 23	9	Social and Personality Development in Early Childhood	T: 255-272	Take Quiz 2 Online
3	M June 26	10	Gender and Moral Development in Early Childhood	T: 273-283 S: 3	Quiz 2 Due at 11:59 pm
3	T June 27	11	Physical and Cognitive Development in Middle Childhood	T: 289-309	
3	W June 28	12	Language and Intelligence Development in Middle Childhood	T: 309-325	
3	TH June 29	13	Emotional and Social Development in Middle Childhood	T: 329-355	Exam Review at 5pm in Minard 232A10
3	F June 30	-	Midterm Exam On Campus	none	Take Quiz 3 Online

Week	Date	#	Topic <i>What We'll Cover</i>	Reading <i>Before Class</i>	To Do
4	M	July 3	- No Class	none	Quiz 3 Due at 11:59 pm
4	T	July 4	- Holiday No Class	none	
4	W	July 5	- No Class	none	
4	TH	July 6	14 Puberty, Physical Transitions, and Self-Understanding in Adolescence	T: 361-365, 366-368, 370-371, 372, 383-397, 401-414	
4	F	July 7	15 Sexuality and Gender Identity in Adolescence	T: 365-366, 373-375, 414-415 S: 4	
5	M	July 10	16 Psychological Stressors and Risk Behaviors in Adolescence	T: 368-370, 372-373, 375, 376-382, 421-426	Social Problem Nominations Due by 11:59 pm
5	T	July 11	17 Family Systems and Friendships	T: 415-421	
5	W	July 12	18 Peer Aggression	none	
5	TH	July 13	19 <i>Mean Girls On Campus</i>	none	
5	F	July 14	20 <i>Mean Girls On Campus</i>	none	Take Quiz 4 Online
6	M	July 17	21 Physical Development in Adulthood	T: 431-445, 501-517, 563-582	Quiz 4 Due at 11:59 pm
6	T	July 18	22 Cognitive Development in Adulthood	T: 451-454, 517-525, 590-597	
6	W	July 19	23 Emotional and Personality Development in Adulthood	T: 463-472, 531-543, 603-620	
6	TH	July 20	24 Vocational Development in Adulthood	T: 492-495, 553-558, 629-633 S: 5	
6	F	July 21	25 Project Workshop 1 <i>On Campus</i>	none	Begin working on written portioned assigned today

Week	Date	#	Topic <i>What We'll Cover</i>	Reading <i>Before Class</i>	To Do
7	M	July 24	26 Psychological Well-Being in Adulthood	T: 477-478, 539, 547-551, 610-619, 627-528	Work on written portion
7	T	July 25	27 Romantic Relationships, Marriage, and Family Life in Adulthood	T: 472-477, 479-492, 543-547, 552, 620-627	Work on written portion
7	W	July 26	28 Death, Dying, and Bereavement	T: 639-665	Project Written Portions Due at 11:59pm
7	TH	July 27	29 Project Workshop 2 <i>On Campus</i>	none	Exam Review at 5pm in Minard 232A10
7	F	July 28	- Final Exam <i>On Campus</i>	none	Quiz 5 Due at 11:59 pm
-	M	July 31	Unsubmitted Work Due by 11:59 pm <i>Work Submitted After this Date will Receive a Zero</i>		
-	S	August 6	Last day to complete a SONA Study		